Policy #:	**EDU.250.3**
Policy Title:	Measurement of Growth, Assessments, & Grade Reports
Approval Date:	5-26-20
Review Date:	N/A
Related Documents:	N/A

Measurement of Growth

Each course listed in a student's Personalized Learning Plan includes the goals for its completion and defines how the student's progress and growth will be measured by the Academic Advisor. A goal includes the type and amount of material to be covered within a specified time frame (e.g. complete 5 lessons per week).

Standardized Assessments

Academic Advisors, parents, and other relevant staff members engage in ongoing evaluations of the progress of students and the completion of course material at the end of each semester. Furthermore, students participate in the following, per the annual MVCS Assessment Schedule:

- **Local Assessments (e.g. NWEA):** mandatory to track student progress within the school year and screen for the need for interventions.
- **State-mandated Assessments (e.g. CMAS/PSAT/SAT):** mandatory for state and federal accountability purposes unless the student is excused by parent according to state law.
- **Progress Monitoring (e.g. DIBELS):** mandatory for implementing the READ Act and for Multi-Tiered Systems of Support.

Should a student be unable to attend these scheduled assessments (e.g. illness, family emergency), parents and students must exert a good-faith effort to cooperate with makeup assessments. The annual MVCS assessment schedule is published in the first semester of each school year and is subject to adjustment if needed. Reasons for and the time impact of assessments are included on this schedule.

Grade Reports & Transcripts

Annual report cards are provided for K-8th grade students; comprehensive 9-12th grade transcripts are provided for high school students. Report cards and transcripts are populated from Personalized Learning Plan courses which have been documented in a student schedule and confirmed with corresponding documented instruction hours.