Is MVCS a good fit for my family?

All Students

- ☐ Middle school students attend classes 2 days a week (Tuesdays & Thursdays).
- ☐ High school students attend classes 3 days a week (Tuesdays, Wednesdays, & Thursdays).
- ☐ Students have school work to do when they are not on site. Students have some flexibility to complete these requirements in a way that fits their schedule best.
- ☐ Students are part of a small, welcoming learning community.
- ☐ Students take assessments to track progress and meet state reporting requirements.

Full-Time Middle & High School

- ☐ Have priority enrollment in classes @ MVCS.
- ☐ Students take a full schedule of blended learning classes with the option of including other types of classes as appropriate for their grade and areas of interest (online or independent study; work experience; a class at a D51 school, CMU, or CMU Tech).

Part-Time Middle School

- ☐ Students attend two classes at MVCS and complete their other subjects as homeschoolers at home. One class must be a core subject (math, ELA, science, or social studies); the other class may be a core or elective (including D51 classes).
- ☐ Parents are empowered to educate their own children with the assistance of MVCS.

Part-Time High School

- ☐ Students schedule two classes of any type at MVCS including classes at CMU or CMU Tech! (Tuition is free; books and fees are the responsibility of the family.)
- ☐ Have access to MVCS staff who specialize in homeschool support and college and career readiness.

MESA VALLEY Community School

bridging

homeschool

&

public

school

Contact Us:

Mesa Valley Community School 609 25 Road Grand Junction, CO 81505

(970) 254-7202

www.mesavalleycommunityschool.org



Info for grades 6-12

MESA VALLEY Community School

- MVCS is a District #51 charter school serving students in grades 6-12.
- We exist to serve both the homeschool population and students who benefit from a blended learning school option, providing a distinct, common culture for our students and allowing them to build supportive and positive social connections.
- We believe in providing personalized education that provides a gradual release of responsibility to the student, preparing all students for college and career opportunities.
- We believe that students should not spend the majority of their time in a classroom and that classes should be small enough to allow individual attention.
- We believe that instruction should include rigorous, scaffolded expectations that support students of all types. Curriculum should be standards-based, include a living book approach when possible, and emphasize reallife applications.
- We believe that students benefit from a scheduling approach which involves the parent at all grades.
- We believe that students need a caring adult to guide them through the educational process. Students are most likely to be successful if their parents are strongly involved in educational decision-making, are engaged and connected to what their children are doing in school, and support them to consistently engage with learning.

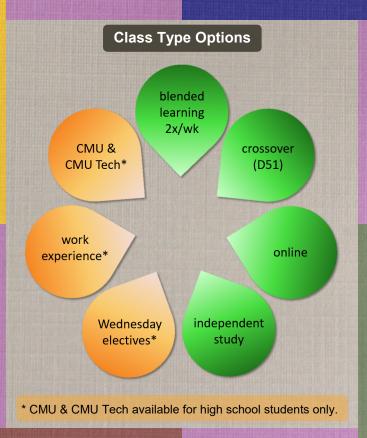
Vision

MVCS envisions
producing equipped
and confident
graduates by bridging
homeschool and
public school,
providing choice to
parents, personalizing
education for
students, honoring
community
connectedness, and
encouraging learning
as a way of life.



Middle School

6-8th grade students may either enroll as part-time homeschooled students (taking two blended-learning classes) or may enroll as full-time students taking 6 classes, including online, independent study, or crossover class options.



High School

9-12th grade students may either enroll as part-time homeschooled students (taking two blended learning classes) or may enroll as full-time students taking 6-7 classes, including online, independent study, crossover, work experience, or higher education class options.

Mission

MVCS offers a homeschool enrichment program and a full-time standards-based educational program which center on small. blended-learning classes. Through both programs, we encourage students to be active participants in their own education and apply their learning to daily life, meaningful employment, and further studies.